

A Beginner's
Guide to Using
impact
Social Skills in a Digital World



Go to

impact.gfgeducation.com

(be careful **not** to type www. before)

Login



Enter your username
and password to login

Your username should be
in an email format

(if you do not have a username or password please let
the demonstrator know)

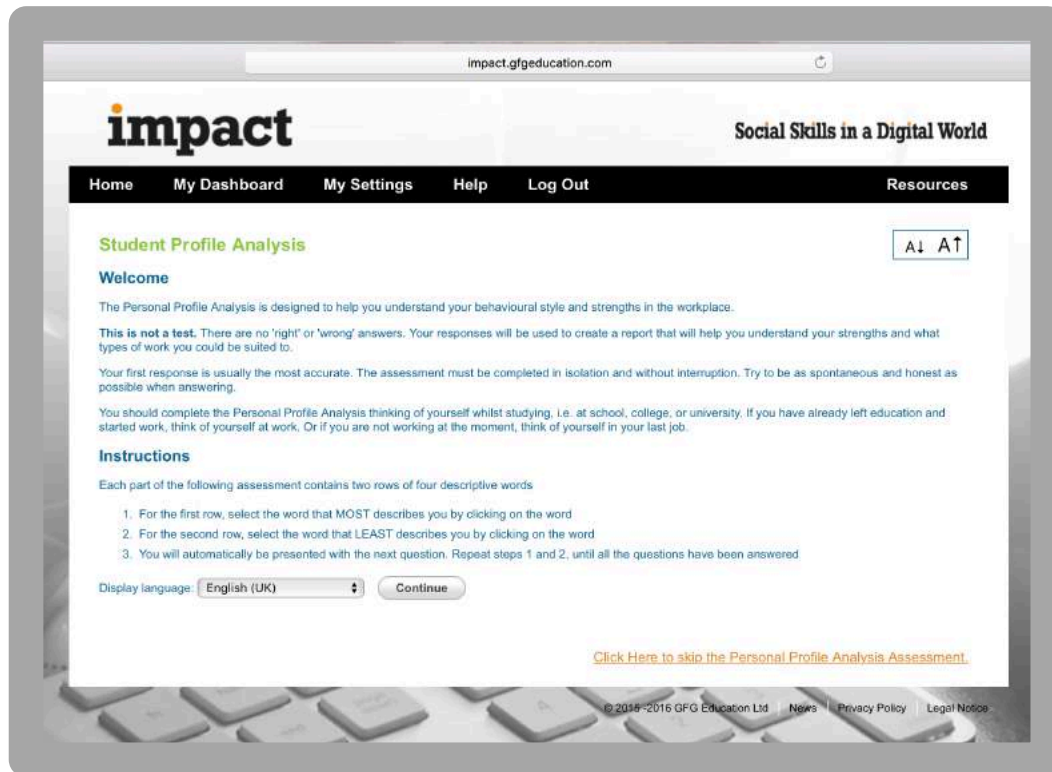
When you login for the first time, you will arrive at an introduction

Once you click next you will be taken to the Personal/ Student Profile Analysis

If you wish to read about what this means before hand, click where it says **“click here to download”** to view an overview of how it works



Student/Personal Profile Analysis



The screenshot shows a web browser window with the URL impact.gfgeducation.com. The page features the 'impact' logo and the title 'Social Skills in a Digital World'. A navigation bar includes links for Home, My Dashboard, My Settings, Help, Log Out, and Resources. The main content area is titled 'Student Profile Analysis' and includes a 'Welcome' section with introductory text and instructions. At the bottom of the page, there is a 'Continue' button and a link to skip the assessment.

impact.gfgeducation.com

impact Social Skills in a Digital World

Home My Dashboard My Settings Help Log Out Resources

Student Profile Analysis

Welcome

The Personal Profile Analysis is designed to help you understand your behavioural style and strengths in the workplace.

This is not a test. There are no 'right' or 'wrong' answers. Your responses will be used to create a report that will help you understand your strengths and what types of work you could be suited to.

Your first response is usually the most accurate. The assessment must be completed in isolation and without interruption. Try to be as spontaneous and honest as possible when answering.

You should complete the Personal Profile Analysis thinking of yourself whilst studying, i.e. at school, college, or university. If you have already left education and started work, think of yourself at work. Or if you are not working at the moment, think of yourself in your last job.

Instructions

Each part of the following assessment contains two rows of four descriptive words

1. For the first row, select the word that MOST describes you by clicking on the word
2. For the second row, select the word that LEAST describes you by clicking on the word
3. You will automatically be presented with the next question. Repeat steps 1 and 2, until all the questions have been answered

Display language: English (UK)

[Click Here to skip the Personal Profile Analysis Assessment.](#)

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You will be taken to the introduction to the Personal/Student Profile Analysis

Please read the instructions as failure to do so may result in an inaccurate result

You can always go back to this at a later date so do not worry if you are unable to complete it in one sitting

Click

Continue

Student Profile Analysis

Choose one word or phrase that **MOST** describes how you actually operate at school, college or university and one word or phrase that **LEAST** describes how you actually operate in your learning centre.

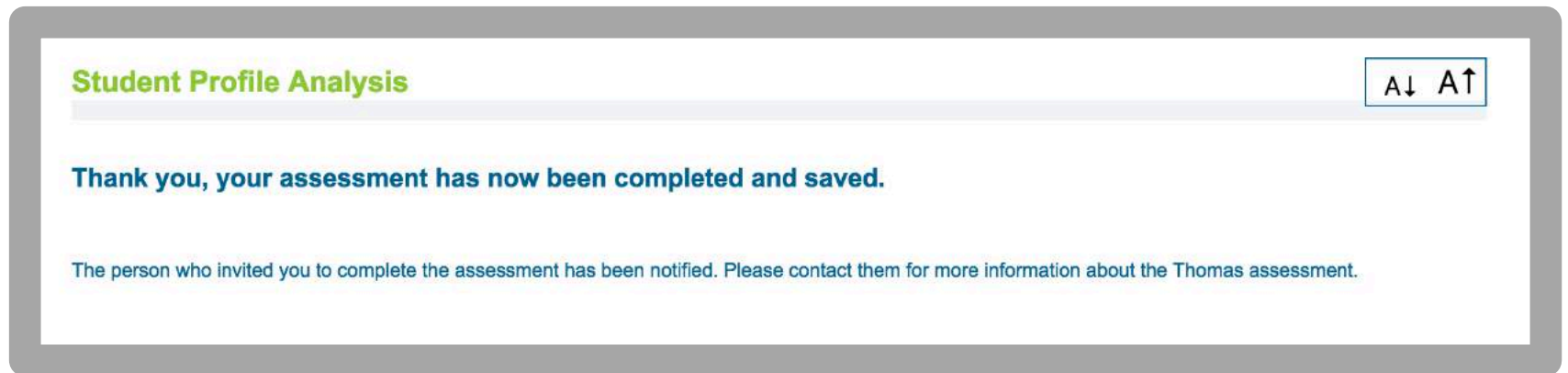
Progress 1 / 24

Most like me	<p>gentle <i>mild</i></p> <input type="radio"/>	<p>persuasive <i>can get others to agree</i></p> <input type="radio"/>	<p>humble <i>modest</i></p> <input type="radio"/>	<p>original <i>creative</i></p> <input type="radio"/>
Least like me	<p>gentle <i>mild</i></p> <input type="radio"/>	<p>persuasive <i>can get others to agree</i></p> <input type="radio"/>	<p>humble <i>modest</i></p> <input type="radio"/>	<p>original <i>creative</i></p> <input type="radio"/>

[Previous question](#) [Instructions](#) [Next question](#)

You will be asked to select a word that most applies to you and least applies to you, there are 24 sets of these and you must complete to view the results...

Once you complete the assessment, you will be invited to view your personal profile word cloud



Click [Continue to view your personal profile word cloud](#) to continue



Your word cloud
will appear like this

To continue press

[Click here to continue](#)

Welcome

The Social Skills in a Digital World IMPACT learning programme can help you to build awareness of how to communicate safely by looking at some of the risks you face online. The programme is made up of a series of learning units each taking a look at a different topic with access to a video notes and a quiz.

ACCESSING THE MODULES

Access available modules by clicking on the Module Name or Review Module links below. Complete each of the steps to access the next module in your course when it becomes available.

Impact - Level 2				
Module Name	Curriculum	Quiz Score	Estimated Time	Review Module
Personal Profile		N/A	15 Minutes	Start
Sexting Case Study		N/A	60 Minutes	Start
Boredom Video Games Fast Food Case Study		N/A	60 Minutes	N/A
British Values Mutual Respect Case Study		N/A	60 Minutes	N/A
Lifestyle Choices Case Study		N/A	60 Minutes	N/A
Grooming, extremism and radicalisation Case Study		N/A	60 Minutes	N/A

Key:	Notes Not started	Video Not started	Questions Not started
	Notes In-Progress	Video In-Progress	Questions In-Progress
	Notes Completed	Video Completed	Questions Completed

Modules

You will now be taken to the homepage, where all the modules will appear.

You must complete an entire module before you are able to move onto the next

Sexting Case Study: Step 1

Welcome to the section of the programme that deals with the issue of Sexting and the posting of explicit images. Our goal in this section is to highlight the potential risks involved in sending explicit images of yourself or other people by social media. Even though you may never do this the information will help you develop awareness of this issue which is affecting hundreds of thousands of young people and potentially negatively IMPACTING their future careers.



[Continue to Next Step](#)

After the Student Profile Analysis, you will be able to begin the first module on 'Sexting'.

You will then be shown videos, followed by notes on such videos.

After this you will complete multiple choice questions on the content you have just watched and read

STEP 1



INTRODUCTION

STATUS: **COMPLETED**

Click to watch the video again

STEP 2



WATCH VIDEO

STATUS:

INCOMPLETE

Please complete the video and notes first

STEP 3



READ NOTES

STATUS:

INCOMPLETE

Please watch the video first

STEP 4



TAKE TEST

STATUS:

INCOMPLETE

Click here to start the test

STEP 5



READ NOTES

STATUS:

INCOMPLETE

Please watch the video first

STEP 6



TAKE TEST

STATUS:

INCOMPLETE

Click here to start the test

You must complete the entirety of a "step" before moving onto the next

Module Name	Curriculum	Quiz Score	Estimated Time	Review Module
Personal Profile		N/A	15 Minutes	Start
Sexting Case Study		N/A	60 Minutes	Start

Once completed, you can review the modules and your results by clicking 'start'

Home **My Dashboard** **My Settings** **Help** **Log Out** **Resources**

Module Resources

Every effort has been made to ensure that the information contained in this communication is true and correct at this time. However, the work of GFG Education Ltd is subject to continuous development and improvement and the right is reserved to make changes at any time. You are advised to check the accuracy of all information as GFG Education Ltd cannot accept liability for the loss or damage arising from the use of any information given in any format.

Sexting Case Study Resources

Further reading and resources on the subject of Sexting and the Sending of Explicit images are available on the following links:

- Posting pictures and videos
- Sexting Is The Creation And Distribution Of Explicit, Nude Or Semi-nude Images Via The Internet Or By Mobile Phone
- Find out how you can stay in control and what to do if a photo has fallen into the wrong hands.
- Child Exploitation and Online Protection Centre - Exposed
 - Exposed: Video
 - Exposed: Guidance Notes for Trainers
 - Exposed: Supporting Materials
 - Exposed: Assembly Power Point

British Values-Respect Additional Support

Further reading and resources on the subject of British Values Mutual Respect are available on the following links:

- Respect: 'Due regard for the feelings, wishes, or rights of others's
- Self-respect: 'Pride and confidence in oneself: a feeling that one is behaving with

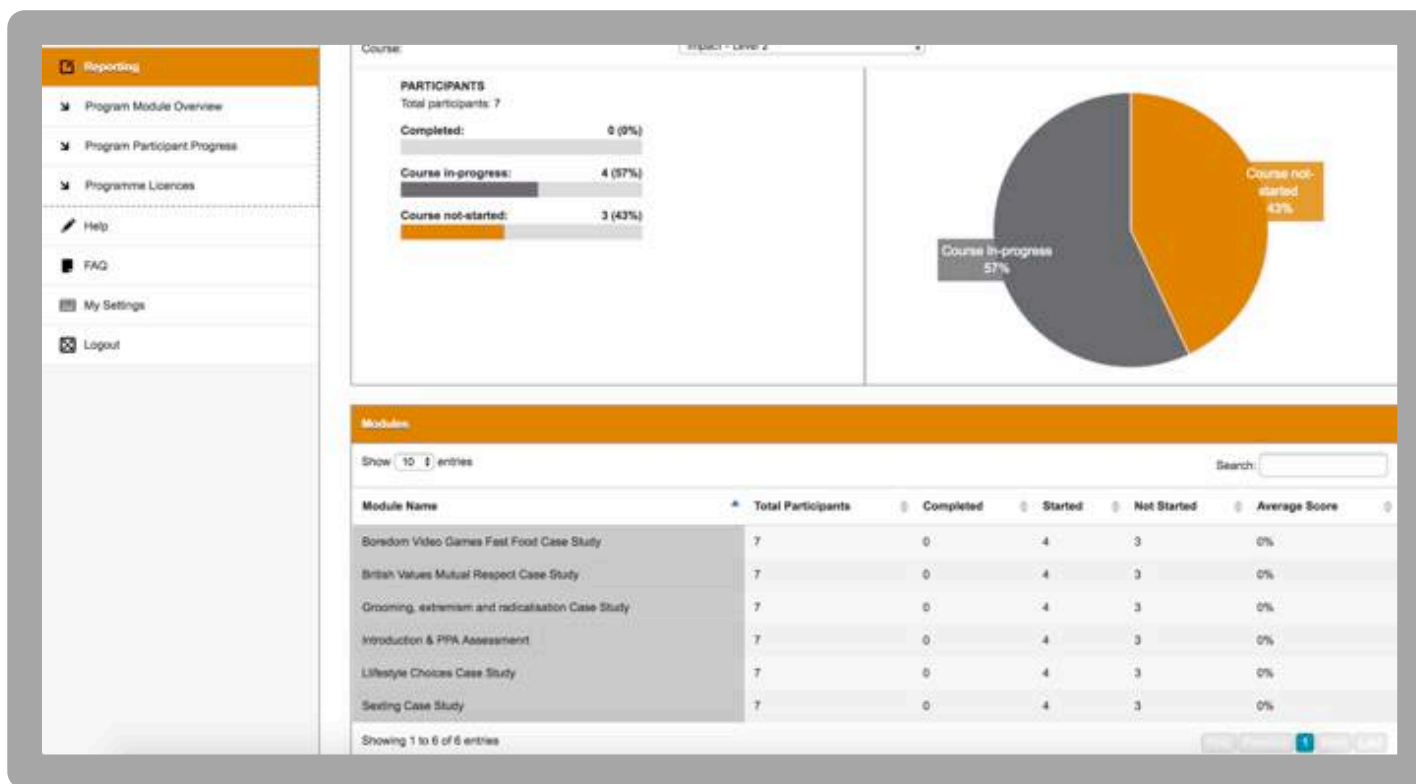
You can view additional content on all the modules by clicking the “resources” button

Administration

To view the administration site please go to
impactadmin.gfgeducation.com
and login with your username
and password

Admins will need to use this website to oversee the progress of the participants.

This can be viewed by module or individual participant by selecting "Programme Module Overview" or "Programme Participant Progress" from the "Reporting" Tab.



The screenshot shows a web application interface. On the left is a sidebar menu with the following items: Dashboard, Participants, Lesson Plans (highlighted in orange), Reporting, Help, FAQ, My Settings, and Logout. The main content area is titled 'Impact Level 2: Guide & Lesson Plans' and contains a table with the following data:

Lesson	Estimated Time	Support Material	Total Students	Active Students
Teachers Pilot Guide	N/A	Download Teachers Pilot Guide	N/A	N/A
Introduction & PPA Assessment	15 Minutes	N/A	3	3
Sexing Case Study	60 Minutes	Download Lesson Plan	3	2
Boredom Video Games Fast Food Case Study	60 Minutes	Download Lesson Plan	3	0
British Values Mutual Respect Case Study	60 Minutes	Download Lesson Plan	3	0
Lifestyle Choices Case Study	60 Minutes	Download Lesson Plan	3	0
Grooming, extremism and radicalisation Case Study	60 Minutes	Download Lesson Plan	3	0

You can access documentation relating to the pilot from the tab “lesson plans”. Here you will find lesson plans for all the modules, a scheme of work and feedback forms.

Because you will be using the pilot of our programme and administration site, not all features will be enabled.

The admin in the full programme come September will include:

- Ability to create groups of users which represent the students in a class and assign a teacher to admin the group. (Import and view a students' progress).
- Ability for an organisation to have multiple admin users.
- The admin or teacher will be able to set the lesson plan for a class so that all students logging in will only be able to complete the modules within the lesson plan.
- The admin or teacher can view the students progress and achievements per lesson plan.
- The dashboard will highlight any students who are struggling with a subject in a lesson plan.
- Weekly email report will be sent to organisation administrators
- Detailed reporting based on the Assessment Criteria and Key Learning Content.
- Ability to download reports into excel.

Feedback

We are always looking for ways to improve.

We would be really appreciative if you could complete the feedback form that will be emailed to you after this session

Contact Us

If you need support or further information, please do not hesitate to contact us using the details provided below:

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Web: www.gfgeducation.com

Email: support@gfgeducation.com

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